

**Faculty of Health
Department of Psychology**

**PSYC 2120 3.0, Section M: Social Psychology
Wednesday, 11:30 – 2:30, Online via Zoom**

**PSYC 2120 3.0, Section N: : Social Psychology
Wednesday, 2:30-5:30, Online via Zoom**

Winter, 2020-2021

Lectures will be prerecorded. Activities such as Q&A will be delivered by Zoom in the last 30 minutes of the class. Although students are not required to attend online activities, attendance is strongly recommended.

Instructor and T.A. Information

Instructor: Xia Fang

Office Hours: Please contact me via email to set up an appointment

Email: xf88@yorku.ca

T.A.	Email	Office Hours
Kaiwen Zhou	kevnook@yorku.ca	Wed. 10-11
Julia Halilova	gkhalilova@gmail.com	Wed. 10-11
Adina Levi	alevi@yorku.ca	Wed. 10-11
Natasha Baptist-Mohseni	baptistn@yorku.ca	Wed. 10-11

Course Prerequisite(s): Course prerequisites are strictly enforced

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

Course Credit Exclusions

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

Course website: [eClass](#)

Course Description

The primary goal of this course is to provide students with an introduction to research and theorizing in social psychology. Topics covered in this course will include research methods, the social self, social cognition and attribution, emotion, attitudes and social information processing, persuasion, social influence, groups, stereotyping and prejudice, and altruism.

Program Learning Outcomes

Upon completion of this course, students should be able to:

1. Demonstrate broad knowledge of social determinants of behaviour.

2. Describe and evaluate current theory and research in social psychology.
3. Understand and interpret principles of social psychology in everyday life.
4. Define causes of social behaviour from different perspectives.

Required Text

Social Psychology (Fifth Edition)
 Gilovich, Keltner, Chen, & Nisbett
 W. W. Norton & Company: New York

This textbook is available from the York Bookstore in several formats and prices.

1. Gilovich, Social Psychology, 5th edition, E-book with Inquizitive, ISBN: 978-0-393-69105-4, price \$105.95
2. Gilovich, Social Psychology, 5th ed, Loose leaf version with e-book and Inquizitive, ISBN: 978-0-393-66771-4, price \$131.95
3. Gilovich, Social Psychology, 5th ed, Paperback version with e-book and Inquizitive, ISBN: 978-0-393-66770-7, price \$168.95
4. Gilovich, Social Psychology, 5th ed, Hardcover version with e-book and Inquizitive, ISBN: 978-0-393-66769-1, price \$187.95

The following sections of the text are not required reading:

- Chapter 8: Persuasion
- Chapter 13: Aggression
- 3 Application Modules

Course Requirements and Assessment:

Assessment	Date of Evaluation	Weight
Exam 1	February 10, 2021	25%
Exam 2	March 17, 2021	25%
Cumulative Final	Final Exam Period	35%
Assignment		15%
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Total		100%

Description of Assignment

Assignment will be delivered via Inquizitive each week. It consists of the questions that will be taught in that week and it takes an average of 40 minutes to finish.

Class Format and Attendance Policy

Lectures will be prerecorded, activities such as Q&As will be delivered by Zoom in the last 30 minutes of the class. Although students are not required to attend online activities, attendance is strongly recommended.

Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 89, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2020-21](#))

Requests for re-evaluation of exams must be received before the last class of the term.

Late Work/Missed Tests or Exams

For any missed quiz or late assignment, students MUST complete the following online form which will be received and reviewed in the Psychology undergraduate office. At this time, due to COVID-19 an Attending Physician’s Statement (APS) is not required, however, a reason for missing an evaluated component in the course must be provided. [HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the missed quiz or late assignment.

There will be no makeup exams for Exam 1 and Exam 2. If the student misses one exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the grade on the final cumulative exam will be reweighted to include the missed component. If the student misses both Exam 1 and Exam 2, the student will be required to meet with the course director, Dr. Xia Fang, and with the Undergraduate Program Director when requested by the course director. The student may be advised to withdraw from the course. If the student misses the final cumulative exam, provides the proper documentation and contacts the undergraduate office within 48 hours, the student may petition for Deferred Standing. Only one makeup final exam will be offered at a date determined by the Course Director.

Add/Drop Deadlines

For a list of all important dates please refer to:
<https://registrar.yorku.ca/enrol/dates/fw20>

	FALL (F)	YEAR (Y)	WINTER (W)
Last date to add a course without permission of instructor (also see Financial Deadlines)	Sept. 22	Sept. 22	Jan. 25
Last date to add a course with permission of instructor (also see Financial Deadlines)	Oct. 6	Oct. 27	Feb. 8
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 6	Feb. 5	March 12
Course Withdrawal Period (withdraw from a course and receive a grade of “W” on transcript – see note below)	Nov. 7 - Dec. 8	Feb. 6 - April 12	March 13 - April 12

***Note:** You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you

withdraw from a course, the course remains on your transcript without a grade and is notated as "W." The withdrawal will not affect your grade point average or count towards the credits required for your degree.

Information on Plagiarism Detection

Turnitin is used to detect plagiarism. See full details for this software [online](#).

Electronic Device Policy

This course will be delivered in an online format and therefore electronic devices (e.g., tablets, laptops) are permitted during class time for course-related purposes. It is expected that you would complete tests/exams in a manner that does not require consulting an unauthorised source during an examination unless the tests/exams are open-book.

Attendance Policy

Although students are not required to attend lectures, attendance is strongly recommended. Participation credits can only be earned with in-class participation. Lecture material will be included in all exams.

Academic Integrity for Students

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity information [SPARK Academic Integrity modules](#). These modules explain principles of academic honesty.

Test Banks

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

Academic Accommodation for Students with Disabilities

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The university encourages students with disabilities to register with *Student Accessibility Services (SAS)* to discuss their accommodation needs as early as possible in the term to establish the recommended academic accommodations that will be communicated to Course Directors as necessary. Please let me know as early as possible in the term if you anticipate requiring academic accommodation so that we can discuss how to consider your accommodation needs within the context of this course.

<https://accessibility.students.yorku.ca/>

Excerpt from Senate Policy on Academic Accommodation for Students with Disabilities:

1. Pursuant to its commitment to sustaining an inclusive, equitable community in which all members are treated with respect and dignity, and consistent with applicable accessibility legislation, York University shall make reasonable and appropriate accommodations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs. This policy aims to eliminate systemic barriers to participation in academic activities by students with disabilities.

All students are expected to satisfy the essential learning outcomes of courses. Accommodations shall be consistent with, support and preserve the academic integrity of the curriculum and the academic standards of courses and programs. For further information please refer to: [York University Academic Accommodation for Students with Disabilities Policy](#).

Course Materials Copyright Information

These course materials are designed for use as part of the PSYC 2120 M and N course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

Email Etiquette

In your emails to the instructor or teaching assistants, please follow these guidelines.

- a) Make your subject line brief but clear
- b) Provide your full name, student number, course, section, and year
- c) Provide context about who you are and about the subject matter
- d) Keep messages short and to the point
- e) Include the email chain in your response
- f) Provide appropriate contact information (i.e., email address, phone number)
- g) Be professional